



Class Teacher Person Specification

	Essential Criteria	Desirable Criteria
Qualifications, Training and Experience	• Qualified Teacher Status • Experience of teaching the primary curriculum	
Professional Knowledge and Understanding	A sound understanding of: • How children learn in the <u>Early Years</u> • What constitutes excellent classroom practice needed to promote high quality teaching and learning • Provision for gifted and talented children and for those with special educational needs • The importance of forming and maintaining appropriate relationships and personal boundaries with children	• Understanding of the role and responsibilities of a curriculum leader • Have an up to date knowledge of current teaching and wider curriculum developments
Teaching Skills	Excellent teaching skills with high expectations of self and pupils • A reflective and creative practitioner • Ability to use a range of teaching styles and strategies to ensure high levels of pupil learning and achievement • Ability to motivate and enthuse all pupils so they make at least good progress • Ability to ensure full inclusion of all pupils • Excellent ICT skills	• Experience of making a significant impact and progress in children's learning • Ability to positively influence the practice of others • Evidence of teaching consistently at a good level
Communication and Team Working	• Communicate effectively in speech and in writing when working with children, and when communicating with parents, other staff and governors where appropriate	

	• Able to inspire trust and confidence amongst others • Able to work effectively as a member of a team	
Management and Organisation	• Ability to prioritise and meet whole school deadlines • Ability to plan and organise effectively to meet the needs of children	• Involvement in out-of-school activities • Awareness of links between the school and local community
Professional Qualities	• Have the confidence to act upon one's own initiative and to be proactive • Confidently and calmly deal with a range of situations employing diplomacy and confidentiality, when appropriate • Recognise when to seek advice and support where necessary. • Commitment to equal opportunities for all pupils and staff	• Ability to think creatively and to be able to anticipate and solve problems
Personal Qualities	A commitment to putting children first • Enthusiastic, resilient and positive thinking • Open-minded to change • Hard-working and able to keep to deadlines	