



Job Description

Computing Lead

Pay Range:	Main Pay Scale MPS/UPS
Reporting to:	The Headteacher
Responsible for:	n/a

Job Purpose

To be responsible and accountable for the design and implementation of Computing in accordance with the national curriculum and national guidelines, achieving the highest possible standards in work and conduct and ensuring that all pupils make at least expected progress in Computing.

Key Duties and Responsibilities

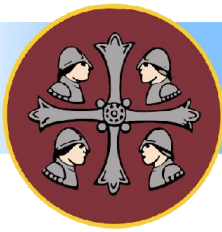
Safeguard and Welfare

To be responsible for promoting and safeguarding the welfare of pupils, raising any concerns appropriately and following school protocol/procedures.

Leading Teaching and Learning

To take a leading role in:

- o assuming overall responsibility for the planning and implementation of the Computing curriculum.
- o delivering an age and ability relevant curriculum and being accountable for promoting high standards, taking responsibility for the attainment, progress and outcomes of all pupils taught, ensuring that excellence and enjoyment are achieved.
- o planning and preparing lessons in order to deliver the highest standards in the relevant curriculum.
- o preparing and developing own teaching materials, teaching programmes and pastoral arrangements, as appropriate.
- o having a clear understanding of the needs of all pupils, and to understand how individual pupils learn and each pupil's capabilities and use this knowledge to plan teaching, and differentiate appropriately using inclusive, distinctive teaching approaches to engage and support pupils.
- o implementing appropriate, relevant, up-to-date teaching strategies.
- o analysing relevant data to monitor pupils' progress and levels of attainment against set targets, plan subsequent lessons, and promote the highest possible aspirations for pupils, targeting expectations and actions to raise their achievements.
- o monitoring both class work and homework, providing regular constructive feedback, setting informed, challenging learning objectives for pupils and using an appropriate range of observation, assessment, monitoring and recording as the basis for making accurate assessments to demonstrate and secure pupils' progress.



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- o Giving pupils regular feedback, both orally and through accurate marking, and regular reports to parents, encouraging pupils to respond to the feedback, reflect on progress, their emerging needs and to adopt a responsible and conscientious attitude to their own work and study.
- o setting homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired, as appropriate.

Classroom Management

- Be a positive role model and demonstrate and promote consistently courteous, respectful and polite behaviour in class, the school values and a positive attitude.
- Understand and apply The Corbridge Framework at all times, having high expectations of pupils' behaviour, promoting self-control and independence of all pupils', using praise, sanctions and rewards consistently and fairly.
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- Provide a safe, purposeful and stimulating environment for pupils, rooted in mutual respect.

Professional responsibilities

- Maintain appropriate, effective relationships with pupils in line with safeguarding policies and procedures.
- Work collaboratively with others and as a team member to develop effective professional relationships and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Treat others with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being.
- Communicate and cooperate effectively with relevant external bodies.
- Make a positive contribution to the wider life and ethos of the school.
- Have professional regard for the ethos, policies and practices of the school and maintain high standards in own attendance and punctuality.

Professional development

- Regularly review and self-evaluate the effectiveness of own teaching and assessment and interpersonal skills, considering the impact on pupils' progress, attainment and well being, and taking responsibility for refining own approaches where necessary.
- Be responsible for own personal and professional self-development and to demonstrate continuing improvement of teaching expertise through participating fully in training and development opportunities identified by the school, or as developed as an outcome of appraisal, to enrich the learning experience within and beyond own class.
- Keep abreast of educational research and developments in designated subject area and share new publications, advancements and materials for the use of colleagues and discussion, as appropriate.
- Fully participate in the performance management procedures in accordance with the Appraisal Regulations 2012 and take responsibility for own professional development.



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Other

- Participate in relevant meetings, including those relating to pupils, parents, curriculum and school operation and organisation.
- Participate and deliver a range of school activities, such as educational trips, extra-curricular activities and clubs. There would be an expectation that an after school commitment may be required for school productions.
- Participate in arrangements for examinations and assessments within the remit of the role.
- Carry out playground and other duties as directed.
- Participate in and carry out administrative and organisational tasks within the remit of the current School Teachers' Pay and Conditions Document.
- Cover for absent colleagues within the remit of the current School Teachers' Pay and Conditions document.
- Perform any reasonable duties as requested by the Headteacher commensurate with the salary and job title.

Notes

1. In addition, all teachers are required to carry out the duties of a schoolteacher as set out in the current School Teachers Pay and Conditions Document.
2. Teachers should also have due regard to the Teacher Standards (2012). Teachers' performance will be assessed against the teacher standards as part of the appraisal process as relevant to their role in the school.