



Computing Lead - Person specification	Essential	Desirable	Assessment
Qualifications	Teaching degree or equivalent. Qualified Teacher Status.	Further study towards middle leader or senior leader qualification.	Application
Knowledge & Experience	Proven track record of successful teaching in Computing in either KS2 or KS3. Experience of subject evaluation and development planning. Demonstrate an understanding of what it means to be a leader. A thorough knowledge of the theory and practice of effective pedagogy. Thorough knowledge of curriculum planning and delivery in Computing. Ability to use data, assessment and target setting to raise standards.	Recent experience of Computing subject leadership. Recent experience of Computing curriculum design. Experience of teaching in a middle school.	Application Interview Task
Skills & Abilities	Ability to support all staff in undertaking their roles within the Computing department. Ability to support the school's appraisal systems. Strong commitment to school improvement and raising achievement for all. Ability to analyse assessment data, develop strategic plans, set targets and monitor and evaluate progress towards these, within the context of a specific curriculum area. High quality teaching skills including strong subject and pedagogical knowledge. Ability to keep up-to-date with the current national education agenda and developments within Computing. Knowledge and experience of a range of successful teaching and learning strategies to maximise outcomes for all pupils. Ability to develop a secure understanding of assessment strategies and the use of assessment to inform the next stages of learning. Effective monitoring and evaluation of teaching and learning. Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management. Ability to inspire and motivate staff, pupils, parents. Ability to identify own learning needs and to support others with the provision of high quality CPD. Create a safe and stimulating learning environment. Commitment to safeguarding and child protection.	Experience of developing teaching and learning through coaching and/or mentoring.	Application Interview Task

Personal Qualities	Leadership skills which encourage, inspire, motivate, and empower others to aim for excellence. Commitment to excellence in all aspects of work. Self-aware, reflective, adaptable and emotionally intelligent. Strong presence and visibility as a middle leader, demonstrating positivity, perseverance, partnership work and excellence consistently. Commitment to equalities and inclusion in policy and practice. High quality communication skills with all stakeholders. Commitment to best practice in safeguarding and health and safety. Able to work well under pressure. Passionate about inclusive education. Excellent time management and organisational skills.		Application Interview Task
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