JOB DESCRIPTION

TA2 Level 3 - SEMH Support and working with small intervention groups

We are looking for a kind, caring and dedicated person to join our team, supporting predominantly in KS1 and Reception and working alongside the SENDCO and class teachers to support with interventions.

KEY OBJECTIVES FOR THE ROLE:

1) Assist with lunchtime break ensuring the children are active over breaktimes
2) Supporting individual and groups of children throughout the day
3) Work alongside our Teaching Assistants to provide engaging activities before and after school

Scope and Expectations of Role

- The TA is very much a part of our teaching team and like all of our staff should be concerned with the well-being of all stakeholders and success of the school as a whole and not feel restricted to interactions with only the children with whom they are directly working (in other words get to know and take an interest in the school as a whole where possible).

- For part of lunchtime you will work alongside our Lunchtime Supervisors and Teaching Assistants to support within the lunch-hall, outdoors or in classrooms.

- You will work, under guidance from the SENCO, alongside the class teacher supporting to resource the activities, determine the learning objectives and teach the children to meet their specific needs. This may include leading small group work or working 1:1 with children to ensure the best outcomes for pupils.

- Before and after lessons there will be opportunities for discussions with the teacher.

- There is a need to be flexible and prepared to support in a variety of ways.

- Be willing to undertake the personal and medical care of pupils as required by their medical/support plans when required.

- You will support in the delivery of Breakfast Club provision for part of the week

- You will support in the delivery of After School Club provision for part of the week

Observation
Working with children can often lead to insights into their level of understanding and skills. It is expected that the TA will contribute to the accurate assessment of children. The TA may also be asked to observe a group or individual as a planned assessment.

Finally
The role is one which requires close contact with parents. Contact should be always positive and welcoming, referring any difficulties to the Headteacher. We want the very best for the children in our care and are looking for someone with a positive attitude who really wants to make a difference to the education of the children at Chilton Academy.

September 2026