Chilton Academy
Person specification –Teaching Assistant
TA2 Grade 3 – September 2026

	Essential	Desirable	Method of Assessment
Qualifications and training	• NNEB, NVQ 3, CACHE level 2, BTEC Level 3 or equivalent qualification in a relevant discipline • Minimum 4 subjects GCSE Grades A*-C (or equivalent) including Maths and English	• First aid certificate • Additional training regarding Speech, Language Communication or ASD	Application form
Experience	• Current experience of working within a school / educational environment • Current experience of working with individuals, groups • Current experience of planning and evaluating learning experiences • Currently involved in planning of learning for individuals/groups • Experience of working with children with general and specific learning difficulties • Experience of using a variety of positive behaviour management strategies	• Experience of leading or supporting groups • Experience of working 1-2-1 with SEND children • Experience of teaching a bespoke curriculum – e.g. cookery etc • Experience of running/supporting in breakfast clubs and after school clubs	Application form Interview Teaching activity References
Skills, knowledge and aptitude	• Understanding of the importance of keeping children safe • An aptitude of wanting the best for the children in your care • Ability to relate well with children and adults • Demonstrate an ability to use skills, expertise and experience to work independently to support pupil learning with individual children, or small groups • Good written and oral communication skills • Ability to work flexibly either on own or as part of a team • Enthusiasm and ability to use initiative • Ability to contribute to meetings and liaise with other agencies • Use ICT effectively to support teaching and learning • A willingness to work co-operatively with a wide range of professionals • Willingness to undertake further appropriate training as required by Senior Management Team • Willingness to attend to the medical needs of individuals following appropriate training	• Working knowledge of EYFS Framework/National Curriculum	Application form Interview Teaching activity References

Additional Factors	• Approachable manner, reliable, conscientious, articulate • Sensitive to the needs of vulnerable children and their parents • Commitment to achieve high standards and to continuing personal and professional development • Enthusiasm and drive. • Calm and positive approach • Good health and attendance record • Willingness to get involved in school life		Application form Interview Teaching activity References