

Job Title:	Main Scale Educational Psychologist
Team/Service Area:	Education Psychology
Salary/Grade:	Soulbury Scale A: 3 – 8 plus 3 SPAs to reflect skills and experience
Line Manager:	Principal Educational Psychologist
Direct Reports	None
Location:	Bunny Hill Centre, but you may be required to work at any Company recognised workplace.

About Us

Established in 2017, Together for Children Sunderland is on a mission to improve services in social care, early help and education and engage the whole community in giving children and young people in Sunderland the best possible opportunity to thrive.

Our dedicated workforce strives to make a difference, irrespective of our work vocation or specialism.

We value diversity and actively seek candidates from all backgrounds, including various ages, disabilities, neurodiverse individuals, gender identities, sexual orientations, religions, beliefs, races, and cultural backgrounds. Our inclusive workplace culture fosters collaboration and excellence.

Find out more: [Find out more - Together for Children](#)

About the Role

- To safeguard and promote the welfare of children.
- Making a significant contribution to the Together for Children-Sunderland strategic plan.
- Applying psychological principles, theories and skills to fulfil all Statutory, core and additional responsibilities as determined by the Principal Educational Psychologist and strategic managers with children, young people and their families at the heart of all duties.
- Informing and introducing positive strategies for children and young people, teaching staff, parents, carers and professional partners designed to impact upon and improve independence in adult life.
- Providing a range of individual, group and organisation interventions in accordance with service demands in response to customer needs.
- Responsive to national SEND legislation, in particular, Children and Families Act 2014, Code of Practice 2014 and Equality Act 2010.
- Contributing to strategic and systemic interventions to ensure success and impact upon raising standards.
- Developing effective working partnerships to support the objectives of the Educational Psychology Service.

Key Responsibilities

- Providing a broad range of assessments, to impart advice, facilitate consultation, provide therapeutic and holistic interventions and deliver training which reflects current research and theory to support educational, psychological, social, emotional and mental health needs of children and young people aged up to 25 years with SEN or disability.
- Supporting the objectives of Together for Children and work in close partnership with other agencies and colleagues to improve outcomes for children and families.
- Developing effective working partnerships and collaborative practices to support children and young people with complex needs, and their families, based around 'early help' models.
- Delivering a full range of Educational Psychology skills and competencies into allocated schools, other settings and the wider community.
- Supporting schools 'implementation of best practice' responses to SEND legislation following national and locally adopted frameworks.
- Keeping abreast of current psychological research and be prepared to consolidate and communicate this to others.
- Supporting Together for Children in complying with Statutory obligations regarding the assessment of children aged 0 to 25 years in accordance with the Children and Families Act 2014 and Code of Practice 2014.
- Demonstrating a commitment to team activities and engage with service ethos and standards.
- Demonstrating a commitment to team activities to evaluate service impact.
- Engaging in Together for Children appraisal activities.
- Participating fully in providing training for Together for Children schools and other teams on behalf of Together for Children to promote successful inclusion, high achievement and early intervention.
- Contributing to the planning, evaluation and dissemination of projects and research on behalf of Together for Children.
- Providing advice, guidance, information and support to parents about educational, psychological and emotional aspects of child development.
- Sustaining commitment to the development and smooth running of traded services and all associated working standards.
- Attending and contributing towards strategic meetings.
- Fulfilling service policy regarding standards of service delivery; written records; timelines of output; team spirit and ethos.
- Furthering professional development to maintain high standards of competence.
- Complying with all service and individual targets.



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- Engaging in supervision activities in accordance with management expectation.
- Following receipt of training from our Coaching provider, a willingness to form part of the TfC Coaching Programme and commitment to the development of other TfC future leaders and managers through Thrive@TfC.
- Working within the Together for Children's professional policy, procedures & code of conduct.
- Comply with TfC & the EPS risk assessment procedures in respect of activities affecting all visits and practice.
- To have full regard to all Risk Assessment requirements within the auspices of Together for Children, the Educational Psychology Service & those prepared by our service users when delivering interventions within the community.
- To safeguard and promote the welfare of children and young people.
- Champion equity, diversity and inclusion in all aspects of your work and the communities you assist.

Our Expectations

You must undertake this role in accordance with the requirements set out below:

- Comply with Together for Children's Code of Conduct, People policies and procedures, Health and Safety Policy and EDI Statement.
- Uphold all relevant professional policies, standards and legislative requirements
- Adhere to the Data Protection Act 2018 and GDPR principles in relation to the management and handling of personal and/or sensitive information and respect the privacy of personal information managed by Together for Children Sunderland.
- Comply with the Freedom of Information Act 2000.

This job description is a guide to the duties you will be expected to perform. It is not an exhaustive list, and you may be required to undertake other tasks and duties not listed that are reasonably commensurate with the job role and grade of the post. Where a fundamental change to the job description is needed this will be discussed with the postholder prior to any changes being made

Date: April 2025



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Person Specification – Main Scale Educational Psychologist

The requirements for this post and how candidates will be assessed are set out below.

Essential Requirements	Method of Assessment
Qualifications - Post graduate professional qualification in Educational Psychology (or working towards). - Registration with the Health and Care Professions Council (HCPC) as an Educational Psychologist. - Eligibility for (or working towards) Chartered status with the British Psychological Society.	Application Form
Experience - Recognised training as a qualified Educational Psychologist or working towards this. - Direct, relevant & appropriate work with children & young people (0-25 years) within educational, childcare or community settings. - The application of psychology to the benefit of children & young people in a variety of settings. - Local Authority SEND systems.	Application Form
Knowledge and Understanding - A clear understanding of the skills involved in operating a responsive, robust system of Educational Psychology activities. - The legislative framework under which Local Authorities & organisations now operate. - Current educational policy & practice particularly in relation to the implementation & current assessment of the National Curriculum. - Equal Opportunities, inclusion and the value of diversity.	Application Form
Skills and Abilities - Use, describe & explain psychological concepts, theories, research & practice in a way which informs others & adds to their understanding. - Maintain confidentiality & work with discretion & regard for personal safety. - Relate to children, young people, parents & professionals with clarity & sensitivity. - Put children & young people first. - Demonstrate effective written & oral communication skills. - Demonstrate good personal organisational skills & self-motivation. - Establish clear judgements whilst representing Together for	Interview



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Children. • Demonstrate competence in the use of IT for administration. • Prioritise workloads & manage time allocation effectively. • Make a strong contribution to service development. • Deliver training & undertake research / project work. • Meet the travel requirements of the post.	
Other Requirements • Commitment to Equal Opportunities	Interview



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