



Person Specification

Post Title: Higher Level Teaching Assistant

Salary: Grade G, SCP 19 - 23

Factors	Essential		Desirable	
Qualifications & Training	E1	Higher Level Teaching Assistant Status, or equivalent.		
	E2	Level 4 Qualification or above, relevant to supporting teaching and learning (or equivalent experience).		
	E3	GCSEs at Grade C/4 or above, in English and Maths.		
Experience	E4	Experience of delivering whole class and group teaching.	D1	Recent relevant professional development.
	E5	A successful track record, minimum of two years of working with children (paid or unpaid).		Training in specific interventions.
	E6	Experience of planning and delivering quality first lessons.		Paediatrics First Aid Certificate or current First Aid Certificate or willingness to complete.
Skills	E7	Thorough knowledge and understanding of safeguarding children.	D4	Experience of teaching in all phases.
	E8	Knowledge and understanding of the National Curriculum.		Has a specialist skill, which can be used to support the curriculum e.g. Forest School, languages, PE, arts.
	E9	Ability to contribute to planning and curriculum delivery to ensure that they are highly effective practitioners.		
	E10	Understanding of how to adjust learning mid lesson to		



		address pupils individual learning needs.		
	E11	Appropriate experience of teaching using strategies of active learning.		
	E12	Ability to support children with emotional, welfare and behavioural needs.		
	E13	A holistic approach to the well-being and education of pupils.		
	E14	The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners.		
	E15	A practising Catholic or supportive of the Catholic ethos.		
Personal Attributes	E16	A strong team player.		
	E17	Ability and willingness to work collaboratively and supportively within the school team.		
	E18	Able to inspire confidence and respect amongst colleagues and the school community.		
	E19	Builds effective and professional working relationships with parents, staff, Governors and the wider community.		
	E20	Understanding of successful behaviour management techniques.		



	E21	Is committed to their own professional development.		
	E22	Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils.		
	E23	Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times.		
	E24	Effective oral and written communication skills.		
	E25	Excellent interpersonal skills both in working with young children and other professionals.		
Special Requirements	E26	A commitment to safeguard the welfare of children.		
	E27	Compliance with data protection principles.		
	E28	Compliance with Equal Opportunities Policies, the Trust/school Code of Conduct, and all other Trust/school policies.		
	E29	Compliance with health and safety policies, rules and regulations.		
	E30	To uphold the Catholic ethos of our schools.		