

Job Title:	Senior Educational Psychologist
Team/Service Area:	Education
Salary/Grade:	Soulbury Scale B Points Range 5-8 + up to 3 SPAs
Line Manager:	Principal Educational Psychologist
Direct Reports:	None
Location:	Bunny Hill (or any other TfC establishment as directed) / hybrid working

About the Role

The Senior Educational Psychologist will work in conjunction with the Principal Educational Psychologist to establish and stabilise a skilled, aspirational workforce who will be at the core of preparations to introduce and deliver Expert at Hand systems aligned to national legislation. In addition the role will require involvement to support specialist strands of work such as Early Years, Post 16 years and Mental Health as well delivering and monitoring other statutory duties,

The Senior Educational Psychologist will be part of a small, conscientious team that advocates for effective, child-centred evidence-based practices built upon psychological research. The postholder will support our offer of a well-received small, traded service to schools in addition to working in partnership with other agencies across education, health and care. The purpose of the role will be to:

- To support the Principal Educational Psychologist in their leadership role by contributing to planning, thinking and developing the strategic vision for the Educational Psychology Service.
- To offer a reduced range of direct interventions to service users.
- To oversee the delivery of high quality and value for money assessment processes and interventions.
- To take a lead advisory and managerial role in developing service preparations and contribution toward Sunderland's proposed Experts at Hand model.
- To prepare statutory Advice for Education Health and Care Need assessments which are timely and help reduce expectation for support from private agencies.
- To represent the Educational Psychology Service on behalf of the PEP at strategic meetings, TfC panels and other multi-agency partnerships or when requested to do so.
- To lead and build effective relationships and partnerships with university and other local stakeholders in order to manage operational duties linked to the

development of Trainee and Assistant EP placements within TfC and to help manage successful recruitment strategies.

- To coordinate and manage supervision, appraisal, training and CPD duties to a delegated group of EP service staff as directed by the PEP.
- To take a lead role in monitoring service assessment resources and ensuring they are current and purposeful.
- To support management of daily operational duties.

This role is exempt from the Rehabilitation of Offenders Act 1974 and therefore requires a satisfactory Enhanced Disclosure and Barring Service (DBS) Check.

Key Responsibilities

- To work alongside the PEP to contribute toward development of service policy and practices.
- To be responsible for supporting the PEP in management of engagement with schools, partner agencies, parents and carers to inform service practice and ensure that the views of others are integral to service practice, values and policy making.
- To work with partners from other agencies across health and social care.
- To work closely with the PEP to ensure that all educational psychologists are prepared and motivated to play a key role in delivering new co-produced systems and structures in accordance with Sunderland's proposed Experts at Hand model.
- To complement systems and contribute to matters relating to recruitment and retention of staff, staff deployment and teamwork, supervision and staff development.
- To take a lead role in delivery of supervision, training and CPD for service personnel.
- To support the PEP with planned priorities to build and retain effective relationships and partnerships with university doctoral EP training courses and other local stakeholders in order to invest positively in the regional training of educational psychologists, the development of workplace training placements and successful future recruitment.
- To provide professional supervision and planning for trainee placements.
- To be responsible for a defined areas of Service performance and development, involving monitoring of the Service Local Offer, SLA and professional CPD.
- To support the PEP by contributing to systems offering advice, support and guidance in relation to a range of service queries including statutory Appeals.
- To monitor issues associated with staff well-being, compliance and attendance.
- To have responsibility for the delivery of a range of EP service interventions across a defined number of schools and settings.
- To undertake any other reasonable duties commensurate with roles suited to those of a Senior Educational Psychologist at the request of the PEP.
- To operate efficiently to manage a high volume of varied work activities.
- To contribute to strategic developments within TfC relating to the Local Authority Inclusion Agenda and to represent the Service at SENDCo Forums

working effectively and purposefully with school improvement SEND Advisory Teachers and the Manager of Learning Support Services.

- To support collaborative multi-agency practices which optimise outcomes for children, young people and their families belonging to Sunderland.
- To support service plans to deliver integrated practices within locality Clusters and Family Hubs.
- To generate the development of service approaches based upon psychologically informed research and practice.
- To support matters relating to recruitment, supervision, safeguarding and performance management systems.

Our Expectations

You must undertake this role in accordance with the requirements set out below:

- Maintain registration with the Health and Care Professions Council and comply with relevant professional standards for educational psychology practice.
- Comply with Together for Children's Code of Conduct, People policies and procedures, Health and Safety Policy and EDI Statement.
- Uphold all relevant professional policies, standards and legislative requirements
- Adhere to the Data Protection Act 2018 and GDPR principles in relation to the management and handling of personal and/or sensitive information and respect the privacy of personal information managed by Together for Children Sunderland.
- Comply with the Freedom of Information Act 2000.
- This position is a politically restricted post as identified by Together for Children Sunderland and in accordance with The Local Government and Housing Act 1989 (LGHA).
- Follow Together for Children Sunderland's information security standards.

This job description is a guide to the duties you will be expected to perform. It is not an exhaustive list, and you may be required to undertake other tasks and duties not listed that are reasonably commensurate with the job role and grade of the post.

Where a fundamental change to the job description is needed this will be discussed with the postholder prior to any changes being made

Date: August 2026

