

Person Specification – Senior Educational Psychologist

The essential requirements for this post and how candidates will be assessed are set out below. Where 'application form' is the method of assessment, candidates should evidence that they meet these criteria, to be successful at the shortlisting stage.

Essential Requirements	Method of Assessment
Qualifications • Recognised postgraduate qualification in Educational Psychology • Current Health and Care Professions Council registration as an Educational Psychologist. • Evidence of continuing professional development and expertise relevant to the grade of the post which embeds detailed understanding of SEND principles, effective leadership and management of continuing improvement of service standards.	Application Form
Experience • A minimum of 5 years experience as an Educational Psychologist practitioner within a council service • Knowledge and experience in delivery of a broad range of educational psychology functions including assessment, intervention, training, consultation and research. • Experience of supervision duties. • Experience of involvement in supporting a joint agency initiative working alongside colleagues to co-produce high quality multi-agency co-delivered roles. • Previous responsibilities relating to supervision duties for a Trainee or Assistant educational psychologist to include completion of relevant training and involvement of working with university training course personnel and associated colleagues. • Experience in use of Consultation methods as a means of gathering and sharing information. • Experience of keeping and maintaining records and producing accurate data for a range of stakeholders.	Application Form / Interview

Knowledge of and experience in planning and delivering appropriate therapeutic interventions to support children & young people's mental health.	
Knowledge and Understanding - Thorough understanding and knowledge of statutory legislation including content of SEND Reform: White Paper 2026 – Every Child Achieving and Thriving. - Sensitivity towards service users and proven skills working in partnership with schools, families and individual children. - Interest and motivation to introduce knowledge and research findings into service practice and to deliver relevant training to inform others.	Application Form / Interview / Skills-based assessment
Skills and Abilities - Ability to communicate effectively and appropriately with colleagues, partners, schools, families and service users. - Ability to demonstrate commitment, reliability and professional integrity in carrying out duties. - Ability to comply with organisational requirements and share information appropriately, including in relation to confidentiality and safeguarding. - Ability to provide challenge, support and follow guidance to support a PEP across a range of activities or partnerships. - Have regard for matters of confidentiality at all times. - Effective skills of organisation, flexibility, time management and ability to prioritise duties in accordance with competing priorities. - Desire to develop the service in accordance with policies and principles prepared on behalf of TfC. - Commitment to demonstrating consistent, confidence affirming values to support children and young people to live safe, happy, healthy and successful lives. - Ability to work flexibly and make effective informed decisions. - Ability to demonstrate determination, resilience and motivation in achieving challenging objectives, while recognising progress and celebrating success.	Application Form / Skills-based assessment / Interview
Other Requirements Commitment to safeguarding and promoting the welfare of children and young people.	[Application Form / Interview]

• Commitment to equity, diversity and inclusion, co-production and partnership working. • Willingness to work flexibly across TfC establishments and partnership settings as required. • Willingness to participate in TfC leadership and management development activity where appropriate.	
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Date: August 2026