



Job Description Class Teacher

Areas of Responsibility and Key Tasks

Planning, Teaching, Monitoring, Assessment and Record keeping

1. To teach children according to the schemes of work and policies of the school.
2. To provide a clear structure and sequence of lessons which maintain pace, motivation and challenge for children.
3. To plan teaching to achieve progression in children's learning by identifying clear teaching objectives, setting tasks which challenge pupils, setting clear and challenging targets for pupils and identifying pupils who have specific needs.
4. To deliver lessons that ensure teaching and learning is at least consistently good.
5. To adapt teaching and provision to meet the needs of all children.
6. To deliver the curriculum using a variety of teaching styles which challenge the children and ensure high levels of interest.
7. To plan and deliver learning that reflects the needs of pupils, including through adaptive teaching, high-quality interaction and, where appropriate, play-based and practical learning.
8. To encourage the children to become independent and self-disciplined learners.
9. To make best use of teaching time by maintaining an orderly classroom and establishing a purposeful learning environment.
10. To use and keep up to date own ICT skills to teach school curriculum and schemes of work effectively.
11. To assess children's work effectively and regularly during and after lessons and to teach
 children self-assessment strategies so they are involved in their own assessment.
12. To maintain continuity and progression in all areas of the curriculum by using on-going teacher assessment and SATs where appropriate.
13. To up-date the school curriculum and class and individual assessment record sheets including the use of school tracking systems.
14. To establish a safe and stimulating classroom environment which provides evidence of
 children's work through regularly updated display.
15. To contribute to the whole school learning environment using display to promote effective learning

Pastoral / Behaviour management

1. To be directly responsible for the safety and welfare of members of the class and indirectly for all children within the school, during teaching times, at the beginning and end of each session and at playtimes.
2. To take assemblies on a rota basis and any other additional responsibilities which might from time to time be determined.
3. To share responsibility for implementing the school's behaviour policy and relational approach across the whole school.

4. To build positive, trusting relationships with pupils and use calm, consistent approaches to support regulation, behaviour and wellbeing.
5. To identify children causing concern and those with specific needs and to inform the head teacher/SENCo.
6. To liaise with the appropriate outside agencies about children with special needs or those causing concern.
7. To act as a positive role model to the children in behaviour, presentation and attitude.

Working together

1. To liaise with colleagues throughout the school to ensure a whole school approach to all aspects of school life, including planning and organisation
2. To establish positive and effective relationships with children and their families, supporting the school's nurturing and inclusive ethos and helping children feel safe, valued and ready to learn.
3. To establish links with the community to enable children to learn from direct experience.
4. To share, through appropriate school procedures, all concerns regarding children or adults.
5. To contribute to the corporate life of the school through effective participation in meetings and management systems
6. To establish effective working relationships and set a good example through your presentation and personal and professional conduct

Professional Development

1. To take an active role in Continuing Professional Development to ensure that individual needs are identified and met.
2. Attend appropriate in-service courses and report back to colleagues.
3. To contribute to staff development and professional learning where appropriate, linked to strengths, experience or responsibilities in school.

Curriculum Support

Where appropriate, and in consultation with the Headteacher, contribute to the oversight and development of an agreed curriculum area.