

Lingey House Primary School

Year 2 Class Teacher Maternity Cover

Area	Criteria	
	Essential	Desirable
Application	- Fully completed application form with explanations for any gaps in service - Fully supported in reference	- A supporting letter which demonstrates why you would like to join Lingey House and what you would bring to the school community (2 sides of A4 max)
Qualifications	- Qualified Teacher Status - Educated to degree level	Evidence of training and commitment to further professional development
Experience	- Experience of teaching in Key Stage 1 - Ability to adapt learning to meet the needs of all learners - Experience of working with children with SEND - Experience of using assessment to support pupil progress - Developing the whole child through nurture, inclusion and high expectations - Experience of building positive relationships with parents and carers - Experience of planning and teaching the Key Stage 1 curriculum	- Experience of teaching in Year 2 - Experience of teaching across Key Stage 1 - Experience of Sounds-Write - Experience of supporting pupils with the transition from Year 1 to Year 2
Knowledge	- Knowledge and understanding of how Key Stage 1 pupils learn and progress - Knowledge of effective approaches to teaching reading, writing and mathematics in Key Stage 1 - An excellent understanding of the essential components of effective teaching and learning - Understanding of relational approaches to behaviour and wellbeing - Understanding of inclusive practice - Understanding of progression through the Key Stage 1 curriculum - Understanding of how different types of assessment contribute to pupil's progress - Understanding and knowledge of how the curriculum can be adapted to meet the needs of pupils with SEND - Good knowledge of safeguarding and child protection issues	- Knowledge of the Year 2 curriculum and assessment expectations - A good understanding of early reading and phonics - Experience of using assessment to identify gaps and plan next steps for Year 2 pupils

Area	Criteria	
	Essential	Desirable
Skills and Aptitude	Ability to: • Support the development of outstanding practice within school • Analyse pupil data, evaluate performance and plan for improvements in pupil outcomes • Provide high quality feedback to pupils to allow them to improve • Create a stimulating learning environment • Build strong positive relationships with pupils which allow them to thrive • Develop good and effective working relationships with all relevant school partners • Ability to prioritise and manage a range of tasks effectively • Communicate effectively, using a variety of means, to a wide range of audiences • Manage behaviour in a positive manner to promote pupil wellbeing • Excellent ICT skills • Ability to build positive relationships with children, families and colleagues • Commitment to nurture, inclusion and high expectations • Ability to contribute positively to the wider life of the school	• Ability to support the development of a subject throughout the school (Please state curricular strengths)
Personal Qualities	• Creativity, energy and enthusiasm • Contribute to the school's role within the community • Passionate about education and particularly determined to improve outcomes for all children • Calm, friendly and approachable • Hardworking, upbeat and energetic • Flexible with a good sense of humour • Positive approach to all aspects of school life • Strong commitment to continuous personal and professional development • Committed to the school's values of Respect, Resilience, Nurture, Kindness and Individuality • Able to build trusting relationships with children, families and colleagues • Reflective and committed to continuous improvement • Committed to helping all children belong, achieve and thrive	