

Job description

Job Title:	Regional English leader
Contract:	0.6 - 1.0 FTE depending on region(s) and circumstances - maternity cover
Salary:	£68000 - £75000 pro rata + TPS pension + additional benefits
Location:	Based across our northern region
Reports to:	National Lead for Secondary English

Overview of the role

Lift Schools is one of the largest multi-academy trusts in England. With a national network of schools, organised in five regions, it is our mission to provide an excellent education for every child, in every classroom, every day. For us, English is a critical component of an excellent education, ensuring that young people are equipped for academic and wider success.

We are seeking an expert and experienced leader of English to join us in an exciting role at the heart of our school support team. Working across our regional schools, this role is about building capacity and expertise to ensure excellent English teaching, leadership and student outcomes across the region. You will lead the implementation of our English strategy across the schools, providing expert support and guidance to English leaders and their teams. You will use your experience and leadership skills to drive improvements in standards and teaching in English across our schools. You will also have the opportunity to teach in one of our schools for a proportion of the week.

This role blends strategic development with practical hands-on support. You will be jointly accountable for subject performance and improvement with local leaders. This means working collaboratively with colleagues, giving advice and counsel and leading by example, including in promoting our shared values and mindsets. You will also have the opportunity to develop an area of national expertise to deliver impact across our network.

Responsible for/structure:

The Regional English Leader will report directly to the National Lead for Secondary English and will benefit from oversight and close working with the Regional Education Director for the region. You will also work closely and collaboratively with school leaders across the schools, particularly principals, senior leaders and heads of department. Finally, and perhaps most importantly, you will work with and support teachers of English.

Responsibilities:

- To provide strategic leadership of the English across the region(s), taking account of the overall English strategy of the trust
- To lead on the implementation of our English strategy in secondary schools in the region(s), incorporating school and leadership improvement, teacher development and raising achievement.
- To demand ambitious standards for all pupils, overcoming barriers and promoting equality, and instilling a strong sense of accountability in staff for the impact of their work on pupils' outcomes in English
- To drive improvement in English curricula, in standards of English teaching and in assessment in

English in the region(s)

- To improve outcomes in English in schools in the region(s), so that performance increases towards our ambitious goals
- To scrutinise, nurture and review English education and expertise across the region(s)
- To ensure that the trust values are consistently applied to drive improvement processes
- To promote and secure excellent practice within English in each school: good teaching, effective learning, high standards of achievement and good behaviour and discipline within a rigorous safeguarding culture.
- To monitor and evaluate the quality of teaching and standards of learning and achievement of all pupils, including those who are disadvantaged, those with special educational needs and those known to children's social care.
- To oversee, quality assure and ensure impact of interventions within English in the region(s)
- Where we have partnerships with external organisations, to ensure highly productive partnership working and positive, professional relationships within the region(s). This includes staying up to date with developments and training, including those from the relevant examination board.
- To grow expertise and capacity in English within the region(s) and across the trust, so that schools are well positioned to drive improvement and support one another
- To lead, deliver and plan high quality English CPD for the region(s), including subject knowledge development
- To directly carry out activities of curriculum development, teaching and assessment to support quality provision for each and every child in the region(s). This may include teaching key groups, where necessary, in order to ensure a rapid rise in standards and carrying out marking and moderation activities.
- To maintain outstanding teaching practice through research and ensure awareness of latest teaching and subject thinking
- To develop, launch and drive new initiatives and innovative practice in English in coherence with the national English strategy
- To develop and maintain effective networks with key subject specialists and local professional leaders, where appropriate
- To adhere to the professional duties of all classroom teachers as set out in the current School Teachers Pay and Conditions Document and Teachers' Standards
- Any other duties as directed by the Director of Curriculum.

Other clauses

- The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.
- The postholder is expected to work to the best of their ability, to be diligent, honest and ethical in the performance of duties, and to conduct personal and professional life to the highest standard such that public confidence in their integrity is sustained.
- This job description does not form part of the contract of employment and is not a comprehensive definition of the post. The duties of this post may vary from time to time according to the needs of the school/Trust following consultation with the job holder. It will be reviewed periodically.
- The postholder is expected to participate and engage with workplace learning and development opportunities to continually improve their own performance.
- The postholder may deal with sensitive material and should maintain confidentiality in all school



related matters as set out in their statement of terms and condition of employment.

- Information about how and why we collect your data can be found in the "Lift Schools Privacy Notice for Staff" which you are required to comply with.
- You are expected to take reasonable care of your own health and safety and to be mindful of the safety of others, to cooperate with instructions, to minimise and mitigate potential hazards and risks to others, and to appropriately report hazards, illnesses, or injuries in accordance with our Health & Safety Policy.

Safeguarding At Lift Schools we are committed to ensuring the highest levels of safeguarding and promoting the welfare of our students, and we expect all our colleagues and volunteers to share this commitment. We adopt a strong, fair, and consistent recruitment process which is in line with Keeping Children Safe in Education guidance. This includes online checks for shortlisted candidates. All offers of employment are subject to an Enhanced DBS check, references, and where applicable, a prohibition from teaching check, and you are required to complete them and advise us immediately should you subsequently be convicted of an offence.

Equality, equity, diversity and inclusion

At Lift Schools, we want all of our colleagues to feel included bringing their passion, creativity, and individuality to work. We value all cultures, backgrounds, and experiences, and we truly believe that diversity drives innovation.

Person specification

Qualifications and experience	
Essential ● Graduate with a good degree ● Qualifications or experience relevant to the area of specialism ● Qualified Teacher Status ● Evidence of relevant professional development	Desirable ● Experience of working across multiple schools to drive up standards ● Experience as a senior leader in a school
Knowledge and skills	
Essential ● Excellent subject knowledge and expertise ● Secondary English teaching experience ● Sustained and successful English leadership experience ● Proven track record of achieving excellent outcomes in English ● Excellent knowledge of English exam specifications and raising achievement strategies ● Current research and evidence based practice in English teaching, assessment and curriculum ● Expert knowledge and expertise of teaching and general pedagogy	Desirable ● Knowledge of a range of qualifications, including A-Level and post-16 courses ● Examiner in English ● Expertise in monitoring and evaluation within the English or more widely ● Experience as a senior leader in school ● Experience working in or across more than one school



Leadership skills	
Essential ● Network-minded and able to share a compelling vision to win hearts and minds ● Confident and experienced to lead and manage effective teams, including holding people to account ● Ability to establish and develop effective relationships with staff, leaders, pupils, parents, trust staff and external partners. ● Ability to think and plan strategically and at scale.	Desirable ● Holds an unambiguous understanding of what excellence looks like, and how this can be delivered ● Ability to influence stakeholders and negotiate to agree a way forward
Personal attributes and behaviours	
Essential ● Communicate effectively (both orally and in writing) and be approachable to a variety of audiences ● Ability to work in an organised manner, committed to the task in hand. ● Excellent time management and organisational skills, with the ability to deal with multiple work streams on an ongoing basis. ● Ability to treat sensitive information with the strictest levels of confidentiality at all times. ● Flexibility and ability to adapt to changing circumstances. ● Resilience and ability to re-prioritise regularly to ensure timely responses to incidents / changing circumstances.	Desirable ● Ability to be compassionate and understanding but firm and results-focused ● Political nous and understanding of how large organisations operate
Special requirements	
● Successful candidate will be subject to an enhanced Disclosure and Barring Service Check. ● Right to work in the UK. ● Ability to travel to meet the demands of the role, particularly in supporting events across our network of schools ● Evidence of a commitment to promoting the welfare and safeguarding of children and young people. ● Show a commitment and proactive approach to drive forward equality, equity, diversity and inclusion and to own personal development along with a positive attitude towards legislative developments and the provision of equitable services.	

