Teacher of the Deaf

Job Description

Reports to: Team Leader: Hearing impairment Grade: **MPS/UPS**

Direct reports: HI - ARC Support Assistants

Purpose

To manage, organise and monitor the day to day running of the Additionally Resourced Centre for children with a hearing impairment (HI-ARC)

Main Duties

These are some of the typical duties you will be expected to perform. This is not exhaustive, and you may need to complete similar tasks as required.

Lead Teaching and Learning Responsibilities

1. To be responsible for the day to day direction and supervision of SENTASS Support Assistants based in the HI-ARC.
2. To provide a happy, secure and stimulating environment where children with hearing impairment can thrive.
3. Promote the development of each child using an agreed communication approach.
4. Provide specialist teaching using an agreed communication approach, with modifications to the N.C. where necessary.

5. Advise school staff on appropriate amplification systems and regularly monitor their effectiveness.

6. Monitor each child's use of residual hearing.

7. Provide guidance and specialist INSET to schools in order to promote the effective inclusion of children with a hearing impairment.

8. Devise, review and monitor IEPs for ARC based pupils.

9. Devise and monitor an appropriate support timetable for each child which reflects the need for a broad and balanced curriculum.

10. Advise on modifications to the N.C programmes of study, including advice about special arrangements .

11. Monitor the development of each child's language and communication skills, and where necessary carry out assessments.

12. Take a lead in ensuring that there is a smooth transfer of children between phases.

13. Maintain close contact with parents, professionals, outside agencies and liaison teachers from other educational authorities within the region in order to ensure needs are met and future admissions are planned.

14. Provide advice and support to children and families.

15. Maintain records of pupil achievement and progress and provide these for parents and other professionals.

16. Ensure the effective administration of the Additionally Resourced Centre.

17. If not already qualified, it is a requirement of the post that you should obtain the mandatory qualification for teachers of children with hearing impairment within 3 years of appointment.

Generic Responsibilities

1. Contribute to the strategic planning process in relation to children with hearing impairment, and develop initiatives with other professional colleagues.

2. Support schools in the development of effective school based practice in relation to hearing impairment.

3. Participate in the city's moderation and validation procedures.

4. Help to facilitate the transfer of pupils with Special Educational Needs between sectors of education.

5. Monitor and report upon the provision made for Special Educational Needs in mainstream schools.

6. Write appropriate Educational Advice.

7. Ensure the involvement of parents/carers in the education and decision making process regarding the Special Educational Needs of their child.

8. Contribute to the LA's INSET programme as appropriate and offer specific training for mainstream teaching and support staff.

9. Undertake appropriate professional development.

10. Undertake any such duties and responsibilities of a professional nature which may reasonably be requested of you by the Head of Service.

11. To promote and implement our *Diversity, Equality, Equity, and Accessibility* policy in all aspects of your employment.

12. To help maintain a healthy, safe, and secure environment and to adhere to our policies and procedure.