



Park End Primary School Person Specification

Level 3 Teaching Assistant

	Essential	Desirable
Qualifications	• Very good numeracy/literacy skills • NVQ 3 for Teaching Assistants or equivalent qualification • Training in the relevant strategies e.g. literacy and/or in particular curriculum or specific learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, CACHE etc.	• Paediatric First aid training, • Willing to engage in continued professional development. • Team Teach training
Experience	• Working with or caring for children of relevant age	• Experience of delivering Systematic Synthetic phonics programme
Knowledge and Skills	• Can use ICT effectively to support learning • Use of other equipment technology – video, photocopier • Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation • Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies • Understanding of principles of child development and learning processes • Ability to self-evaluate learning needs and actively seek learning opportunities • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these •	• Communicate effectively (both orally and in writing) to an appropriate standard, • Recognise behaviour giving cause for concern, and inform teaching staff, • Examine systems critically, and suggest ways of improving efficiency.
Personal Characteristics	• Calm, creative, empathetic, • Organised, patient, resourceful, tolerant. • Flexible and adaptable	

