



PRIORY WOODS SCHOOL

SPECIALIST LEVEL 2 TEACHING ASSISTANT PERSON SPECIFICATION

	Essential	Desirable	
QUALIFICATIONS / TRAINING	NVQ2 for Teaching Assistants or equivalent Qualification. Good numeracy and literacy skills. Training in relevant learning and behaviour management strategies. Willingness to participate in development and training opportunities.	Team Teach Training Ability to use Makaton Appropriate first aid training	Application form
SKILLS, KNOWLEDGE & APTITUDE	➤ Ability to build a positive relationship with individual pupils on a one to one basis. ➤ Ability to work with children with Multi-Sensory Impairments ➤ Ability to work on the advice of colleagues and as part of a team to support the engagement, learning		Application form References

	and behaviour of an individual pupil. ➤ Ability to reflect and remain positive when faced with challenging behaviour. ➤ Ability to support the class teacher in their work. ➤ Ability to use ICT to support learning. ➤ Ability to self evaluate learning needs and actively seek learning opportunities. ➤ Prepared to undertake relevant professional development. ➤ Ability to maintain positive relationships with pupils, colleagues and parents. ➤ Ability to cope with the personal and physical needs of children and young adults. ➤ Ability to cope with distressed or de regulated children when necessary ➤ A good understanding of child development and learning		
EXPERIENCE	➤ Work effectively in a team situation and understand classroom roles and responsibilities and your own position within this.	➤ Supported children with special needs, including those with MSI	Application form
PERSONAL ATTRIBUTES	➤ Well motivated and positive outlook ➤ Calm and professional manner ➤ Energy and enthusiasm ➤ Ability to demonstrate flexibility, resilience and initiative ➤ Caring and supportive attitude to children, parents and colleagues		References and interview