

Best Start Inclusion Practitioner

Person Specification

We will use these criteria to assess your suitability for the job.

Essential

1. Commitment to raising the quality of care and support services and improving the life chances of children and young people living in Newcastle
2. Understanding of the complex interplay of factors (economic, social and behavioural) which result in significant health inequalities between communities and individuals.
3. Full level 3 qualification in a relevant children's services field (e.g. childcare, nursery nurse, teaching assistant, youth work, health etc.)
4. Evidence of continuous professional development in SEND
5. Commitment to whole family working and strength-based, relational practice.
6. Recent experience of working directly with families with children aged 0-5 with SEND.
7. Recent experience of successful delivery of evidence-based interventions and group programmes.
8. Ability to work persistently, persuasively and non-judgementally with children and families.
9. Good interpersonal, written and verbal communication skills.

10. Good ICT skills and ability to work with/learn to use case management systems.
11. Robust knowledge of SEND system, Code of Practice and reform agenda.
12. Strong working knowledge of safeguarding, confidentiality and data protection.
13. Understanding of and commitment to the principles of equal opportunities

Desirable

1. Level 4 qualification in a relevant children's services field (e.g. childcare, nursery nurse, teaching assistant, youth work, health etc.)
2. Working knowledge of SEND system within Newcastle
3. Experience of working in a multi-agency team to deliver support to children and families.

Other Requirements

- Disclosure and Barring Service (DBS) – This role is subject to Enhanced Disclosure – Child and Adult workforce – Children's Barred List
- This role requires a current driving licence and access to a vehicle
- This role is centre and outreach based and is **not suitable** for hybrid working

Our Values

Do you share our values of **proud**, **fair**, and **ambitious**?