



Person Specification

Factors	Essential		Desirable	
Qualifications & Training	E1	Degree Status or equivalent	D1	Catholic Certificate in Religious Studies
	E2	Qualified Teacher Status	D2	First Aid Qualification
	E3	Evidence of relevant and on-going professional development and training		
Experience	E4	Proven ability as an excellent KS2 classroom teacher	D3	Experience teaching in a Catholic school
	E5	A very good knowledge and understanding of the primary curriculum areas and the relevant statutory and non-statutory curricular / frameworks	D4	Experience of leading a curriculum area
	E6	Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs		
	E7	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.		
	E8	Professional experience and an up to date working knowledge and understanding of teaching, learning and behaviour management strategies.		
	E9	A professional understanding of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being.		
	E10	Experience of working with children with SEND and EAL, identifying their needs and ensuring they make progress		
Skills	E11	Ability to write reports, keep accurate records and communicate effectively	D5	Willingness to undertake additional relevant training
	E12	Effective organisational skills		



	E13	Ability to work well and communicate with a range of audiences, including parents/carers and other professionals		
	E14	Ability to use a calm, positive approach to promote learning and excellent behaviour		
	E15	Confident and competent in the use of IT		
	E16	Able to contribute to and support the development of the curriculum in the school		
	E17	Able to analyse and evaluate external and internal data		
	E18	Able to work collaboratively as member of a team and contribute to the professional development of colleagues, including the sharing effective practice		
Personal Attributes	E19	Enthusiasm and commitment	D6	Practising Roman Catholic
	E20	Sensitivity and a willingness to offer support to and accept support from others	D7	Willing and able to contribute to extra-curricular activities
	E21	Excellent time management, punctuality and attendance Good communication and presentation skills	D8	Willingness to be involved in the wider life of the school and our Trust.
	E22	A positive attitude to change and ability to work flexibly		
	E23	A desire to play a full and active part in the life of the school		
	E24	Resilience, the ability to work under pressure and to meet deadlines		
	E25	Ability to establish rapport and respectful and trusting relationships with children, their families, carers and other adults		
	E26	Open-minded, self-evaluative and adaptable to changing circumstances and new ideas		



St Cuthbert's

Catholic Primary School



Bishop Wilkinson
Catholic Education Trust

Special Requirements	E27	A commitment to safeguard the welfare of children		
	E28	Compliance with data protection principles		
	E29	Compliance with Equal Opportunities Policies, the Trust/school Code of Conduct, and all other Trust/school policies		
	E30	Compliance with health and safety policies, rules and regulations		
	E31	To uphold the Catholic ethos of our schools		

October 2026

