Whale Hill Primary School
Person Specification
KS2 Nurture/Classroom Teacher

Category	Essential	Desirable	Means of Assessment
Qualifications	• Qualified Teacher status	• Evidence of further training	Application form Certificates
Experience	• Exemplary teacher in current Primary practice • Demonstration of high expectations of children's learning, achievements and behaviour • Clear understanding of the key principles of effective teaching and learning. • Good knowledge of assessment • Experience of adapting teaching to meet a range of learning, social and emotional needs. • Experience of developing positive behaviour through relational and restorative approaches.	• Experience of leading out of school activities • Experience of writing and reviewing SEND support plans or EHCP targets.	Application form Interview References
Training	• Well informed re current developments and initiatives in education. • Knowledge of the Primary Curriculum • Commitment to the raising of standards through systematic tracking and interpretation of data • Commitment to continuing professional development.	• Post graduate training on recent initiatives	Application form Interview References
Knowledge and Skills	• Ability to provide a well-balanced curriculum which meets the needs of all children • Able to be reflective • Able to communicate effectively and empathetically • Up to date knowledge of specific teaching initiatives e.g. teaching of phonics, MTC, SPAG • A good / outstanding teacher • Awareness of current safeguarding and child protection issues and your role in school and an understanding of your safeguarding responsibilities. • Good understanding of SEND Code of Practice and inclusive classroom practice. • Ability to create a safe, predictable and nurturing learning environment. • Skilled in using assessment to identify barriers to learning and plan appropriate interventions. • Ability to support pupils to regulate emotions and develop positive relationships.	• Able practitioner in the use of ICT • Understanding of relevant policies • Ability to lead a curriculum area.	Interview Reference Application form

Personal attributes	• Able to set and sustain high expectations and standards in teaching and learning. • Ability to prioritise and work under pressure • Sense of humour and enthusiasm • Reliable and conscientious • Good health and attendance record • Able to work collaboratively with colleagues • Patient, calm and emotionally resilient. • Highly nurturing and child-centred. • Ability to build trusting relationships with vulnerable pupils. • Commitment to inclusion and ensuring every child achieves success.	• Resilience • Determination to succeed • Willing to take part in extracurricular activities • Team Teach, Positive Handling or equivalent behaviour support training. • Trauma-informed schools training. • ELSA, Thrive or similar pastoral intervention training.	Interview References Application form