Job Description - Teacher

Responsible to: Headteacher

Professional Responsibilities:

-Inspire, motivate and engage pupils, fostering curiosity, confidence and a love for learning
-Maintain high expectations and secure the best outcomes for all pupils
-Demonstrate flexibility, creativity and professional curiosity
-Undertake an active role as a member of the school's professional learning community including professional dialogue, continuous improvement and performance management in line with school policies
-Act as Form Tutor, maintaining accurate and timely records of attendance, attainment, progress and achievement
-Build positive partnerships with colleagues, parents/carers and other agencies
-Plan and deliver high quality, personalised learning programmes that meet individual needs across the school pathways
-Utilise a range of teaching approaches, communication strategies and specialist resources, including ICT, to maximise pupil engagement and access to learning
-Adapt teaching effectively and flexibly, with an emphasis on meeting the particular needs of pupils, including age, developmental stage, strengths and interests
-Foster a safe, stimulating learning environment and maintain health, safety and welfare of pupils at all times, in line with school policies and statutory guidance
-Ensure duty of care for pupils in and outside of school implementing safeguarding, health and safety, confidentiality and GDPR policies and procedures
-Meet and exceed the expectations of the Teacher's Standards (2021)
-Actively support the ethos, values and vision of Cleaswell Hill School
-Cleaswell Hill School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check, along with other relevant pre-employment checks is required

Professional activities:

-Plan, deliver and evaluate learning across the curriculum, ensuring lessons are ambitious, well structured, engaging and appropriately differentiated
- Develop responsive teaching strategies that remove barriers to learning and enable pupils to make meaningful progress
- Assess, monitor, record and report on pupil progress and achievement, using assessment information to inform future planning
- Develop a safe and well considered learning environment, including the promotion of positive behaviour in accordance with school policies
- Take responsibility for the leadership and development of at least one curriculum subject area
- Maintain up to date subject, curriculum and pedagogical knowledge
-Set and monitor SMART targets for each child as part of the EHCP process, liaising with parents and multi-agency professionals as appropriate
- Work collaboratively with colleagues, parents, carers and multi-agency professionals
-Attend and actively engage with staff meetings, training/continuous professional development, annual reviews, parents evenings and other meetings as required
-Adhere to the duties set out in the School Teachers Pay and Conditions Document (STPCD)
-Uphold the highest standards of professional conduct and professionalism at all times, acting in line with the statutory frameworks governing the teaching profession
-Undertake other duties and responsibilities as required commensurate with the grade of the post at the request of the Head teacher