Specialist Teacher for Communication and Interaction Needs

Person Specification

We will use these criteria to assess your suitability for the job.

Essential

1. Qualified teacher with at least 3 years post qualifying and recent experience of working in schools or other educational settings
2. Thorough knowledge and experience of using a range of specialist approaches, interventions and resources related to communication and interaction needs,
3. Knowledge of, and commitment to, safeguarding
4. Thorough knowledge of child development and assessment and tracking methods.
5. Knowledge of current legislation and national initiatives with regards to SEND and implications for best practice
6. Experience of assessing, teaching and meeting the needs of children with a range of communication and interaction needs including autism / speech, language and communication needs
7. Post graduate training/qualifications in SEND / autism / speech and language
8. Experience of working actively and communicating effectively with parents / carers
9. Experience of gathering and using child and young person voice in practice
10. Experience of multi- disciplinary work

11. A positive attitude to disability issues / equal opportunities and commitment to inclusive practice

Desirable

1. Knowledge of early identification and assessment across the age ranges
2. Experience of a senior leadership role with responsibility for SEND in a school or educational setting
3. Experience of delivering training courses to a range of staff in schools/setting and parents/carers
4. Ability to write in a clear, practical and informative way
5. Confident level of ICT skills
6. Ability to work independently and collaboratively
7. Ability to develop good working relationships with children and young people, families and professionals
8. Openness to different working styles and approaches
9. Self- motivated, organised and resilient
10. Current driving licence and access to a car as the job involves traveling between different schools across Newcastle on a daily basis

Additional Requirements

Satisfactory DBS check

Valid Professional Teaching Registration

Our Values

Do you share our values of **proud**, **fair**, and **ambitious**?