Specialist Teacher for Communication and Interaction Needs

Reports to: Manager – SEND Outreach Service
Direct reports: N/A
Evaluation: **N/A**
Grade: **MPS/UPS**
Reference: **N/A**

Purpose

To provide specialist advice and support to staff and parents in relation to children and young people and young people with significant communication and interaction needs (autism and/or speech, language and communication) within mainstream schools and educational settings.

Main Duties

These are some of the typical duties you will be expected to perform. This is not exhaustive, and you may need to complete similar tasks as required.

1. To contribute to multi-agency support for families, by liaising closely with other professionals and organisations, to establish and maintain a wide network of communications around individual children and young people and their families;

2. To contribute to the education, health and care needs assessment process for individual children and young people and young people and provide educational advice as appropriate;

3. Take a lead in the assessment, identification and provision of support for children and young people and young people with communication and interaction needs, maintaining up to date records to track their progress;

4. To monitor and report upon the provision made for such children and young people within mainstream schools/settings;

5. To provide practical support, training and guidance to schools and settings in the development of a whole school, inclusive approach to meeting communication and interaction needs;

6. To provide specialist advice to other professionals to support them in their role regarding children and young people with such needs;

7. To provide the LA with up to date information about the population of children and young people with significant communication and interaction needs, to support forward planning;

8. To inform schools and settings of their responsibilities under the Children's and Families Act, 2014, the SEND Code of Practice, (updated 2015) and the Equality Act 2010, and support them in meeting these;

9. To contribute to specialist teaching programmes, including parent programmes, and work with other professionals to develop suitable provision for children and young people with communication and interaction needs.

10. To support schools in the development of effective school-based practice in relation to pupils with communication and interaction needs through the provision of advice, support and time limited specialist intervention.

11. To support the transition of children and young people with significant communication and interaction needs between settings;

12. To initiate, lead or contribute to regular child and young person focused meetings, ensuring the voice of children, young people and families is represented;

13. To carry out duties in relation to the safeguarding policy of the local authority.

14. To promote and implement our Equality policy in all aspects of your employment.

15. To help maintain a healthy, safe, and secure environment and to adhere to our policies and procedure.