SEND Support Worker

Person Specification

We will use these criteria to assess your suitability for the job.

Essential

1. Experience of working with children and young people with a range of SEND including high / complex needs and autism across primary and/or secondary age range
2. Ability to share and demonstrate a range of specialist strategies and resources used to support children and young people with SEND including autism
3. NVQ Level 3 in Supporting Teaching and Learning or equivalent
4. GCSE Grade C or equivalent in English or Maths
5. Experience of and commitment to actively listening and responding to children and young people's views
6. Ability to communicate effectively with parents / carers
7. Thorough knowledge of child development and assessment and tracking methods
8. Ability to write in a clear, practical, and informative way
9. Self- reliant, with the ability to take direction and to seek guidance appropriately
10. Knowledge and commitment to Safeguarding procedures

Desirable

1. Additional training in SEN and/or autism
2. Knowledge of current legislation with regards to SEND and implications for best practice
3. Experience of multi- disciplinary work
4. Good level of ICT skills
5. A full driving licence and access to a car as this role involves travelling between several schools during the working day
6. Openness to different working styles and approaches
7. Reliable, self- motivated, organised and resilient

Additional Requirements

Suitability to work with client group

No adverse criminal record, DBS check will be undertaken

Our Values

Do you share our values of **proud**, **fair**, and **ambitious**?