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the enquire learning trust

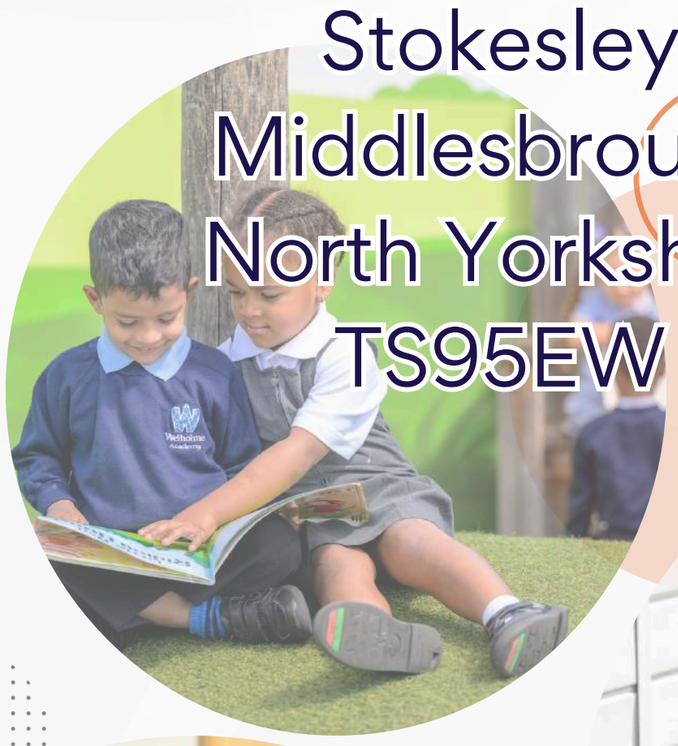
ENQUIRE LEARNING TRUST APPLICATION PACK

L2 - TEACHING ASSISTANT

REF Number: ELTNOV2617

Stokesley Primary Academy
5 Springfield
Stokesley
Middlesbrough
North Yorkshire
TS95EW











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Welcome from the CEO...



Welcome to the Enquire Learning Trust. It is a privilege to lead a community of schools united by a shared commitment to excellence, equity, and opportunity. At Enquire, we believe in the power of education to transform lives—and we are proud to work alongside passionate professionals, dedicated governors, and engaged families to make that belief a reality every day.

Darren Holmes - Chief Executive Officer

Based in Wakefield, the Enquire Learning Trust operates 32 primary schools across the north of England. Each of these schools works collaboratively to ensure that all pupils receive the very best start to their education. We know that by working together, we can achieve more than any school could alone.

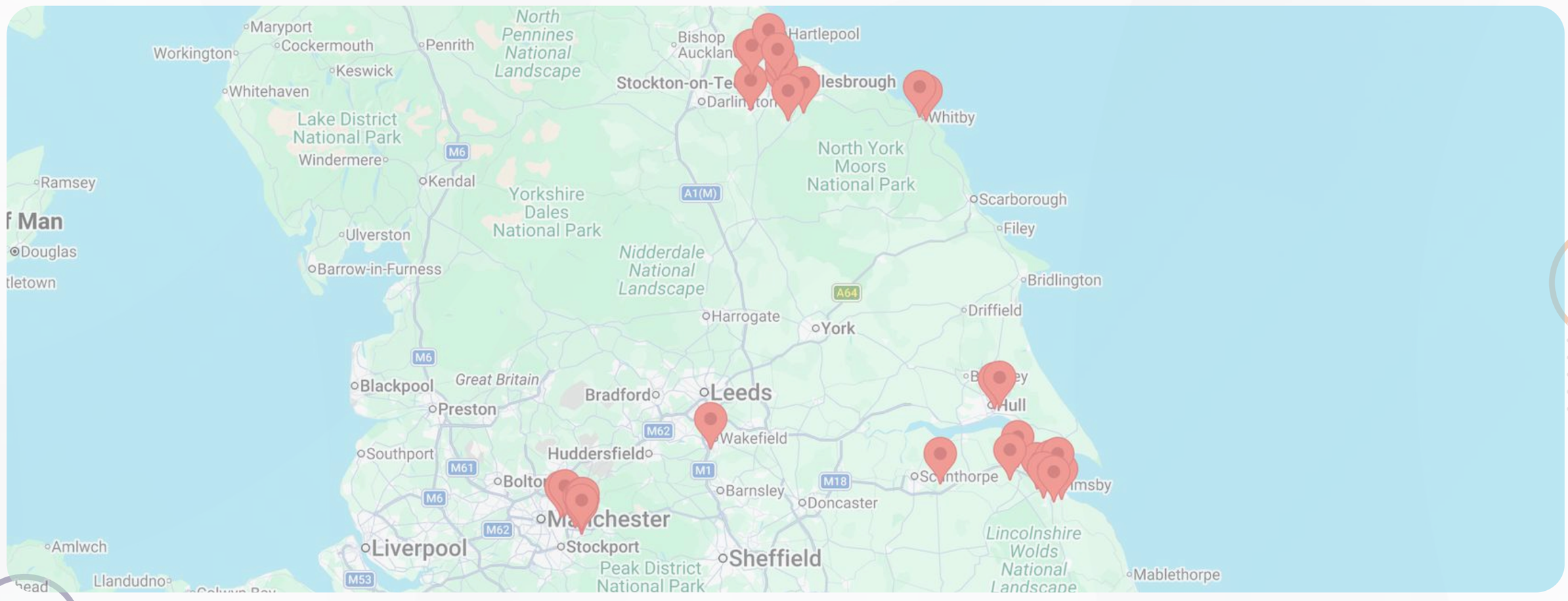
At the heart of our work is a deep sense of botheredness—a commitment to going the extra mile to secure the best outcomes for our pupils, colleagues, and communities. This ethos shapes a culture where care, ambition, and excellence are central to everything we do.

We are relentless in our pursuit of quality, believing that continual improvement is essential to delivering the highest standards in education. Through reflective practice, innovation, and collaboration, we ensure that our schools are always evolving to meet the needs of every learner.

Our people are our greatest strength. We are committed to recruiting, developing, and retaining exceptional staff, and we recognise the vital contribution of every member of our workforce. From classroom to leadership, every role is valued and supported.
Strong, values-led leadership and committed governance provide the foundation for our success. Together, they create the conditions for sustained excellence and empower our schools to flourish.

We also know that education is most powerful when it is a shared endeavour. That's why we actively engage with parents and carers, building meaningful partnerships that support children's learning and wellbeing.

At Enquire, we strive to exceed expectations - because our children deserve nothing less.



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OUR VALUES AND AMBITION

At Enquire Learning Trust, everything we do is driven by a clear and unwavering purpose: children come first. Across our academies, excellence is not just encouraged—it's expected. We foster a culture where curiosity, reflection, innovation, and discipline are the cornerstones of powerful learning.

We believe every child has the potential to be a powerful learner. And we're deeply committed—extraordinarily bothered, in fact—about making that belief a reality.

OUR CORE VALUES

- **Our Purpose** – Children always come first.
- **Our Ethos –** We champion quality, curiosity, reflection, innovation, and discipline.
- **Our Mindset** – We act with intelligent urgency, embrace learning as essential, and care deeply about outcomes.
- **Our Commitment –** We pursue excellence with relentless determination.
- **Our Culture –** We are united in strength, yet always mindful of our collective responsibility—only as strong as our weakest link.

OUR VISION

Our vision is underpinned by bold, transformative ideas that guide our work and inspire our people:

- Total Quality – Excellence is embedded in every aspect of our Trust.
- Diversity, Inclusion & Equity – We ensure fairness and unlock potential for all.
- Professional Development – We invest in lifelong learning for individuals, teams, and the organisation.
- Technological Excellence – We embrace digital innovation to enhance learning.
- Nurturing Talent – We build meaningful careers and develop future leaders.
- Collaborative Advantage – We harness the collective strength of our Trust to drive improvement.
- Responsible Innovation – We tackle challenges with creativity and courage.
- Botheredness – We go above and beyond for our pupils and colleagues.
- Belonging – We cultivate strong, supportive relationships across our communities.
- Empowering Every Child – We ensure every learner has the opportunity to succeed

ROOTED IN COMMUNITY, COMMITTED TO IMPACT

Our academies are more than schools—they are pillars of their communities. Each one is unique, shaped by its local context and strengthened by deep-rooted partnerships. We actively involve parents and community members in our governance, with representation on our Trust Board and Academy Improvement Committees.

Together, we are building a future where every child is empowered to thrive—and every community is proud to be part of our journey.







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Academy Information
Stokesley Primary Academy

"We are proud of our place in the community and strive to offer an outstanding education for all."

Stokesley Primary Academy is situated in the vibrant market town of Stokesley, North Yorkshire, and we welcome children between the ages of 2-11 years of age to be valued members of our school community. We believe that strong partnerships with families ensures the very best for our children and we have an established ethos where everyone is valued and respected, underpinned by our school values 'Kindness to CARE' (Collaboration, Achievement, Respect and Empathy).

We have an incredible team of staff who are all dedicated to ensuring a safe, welcoming and happy place for children to flourish, where staff excel and where everyone feels valued and heard.

We look forward to hearing from you and how you feel you best fit our values and team ethos.

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Why join us?

Job Advert

Level 2 Teaching Assistant HNB

Working Hours: 33
Working Weeks: 39
Salary Scale Range: NJC Scale (SCP 3-4)
Contract Type: Permanent
Location: Stokesley Primary Academy, 5 Springfield, Stokesley, Middlesbrough, TS9 5EW

We are seeking to appoint a suitably qualified, enthusiastic and highly motivated Teaching Assistant to work as part of the team within our SEND Base.

The successful applicant will demonstrate:

- Excellent interpersonal, communication and organisational skills
- Experience of working with primary-aged children and supporting children with complex needs, particularly those with communication and learning challenges.
- A commitment to promoting the inclusion and acceptance of all pupils
- Willingness to work flexibly to meet the needs of the school and the provision
- A commitment to teamwork and sharing best practice
- Experience and knowledge of speech and language therapies

What you will experience:

- A friendly and dynamic working environment.
- Excellent CPD opportunities.
- An atmosphere where the sharing of good practice and skills are encouraged – everyone is a 'learner'.
- High expectations of pupil behaviour and pupil progress.
- Enthusiastic children and supportive parents

What we can offer:

- Membership of the LG pension scheme
- Opportunities for development and progression
- Employee Assistance Programme provided by Health Assured
- Cycle to Work Scheme
- Octopus EV Scheme
- Lifestyle savings

Working arrangements:

- Monday - 8:30am - 4:00pm
- Tue-Fri 8:30am - 3:30pm

For more information, please contact (Michelle Smith, Academy Business Manager: 01642 711071

Details of visits to school are welcome please contact the school office on phone number to arrange.

How to apply

You can apply for this position by visiting The Enquire Learning Trust

Closing date and time: Noon – 9th December 2026
Interview Date: Wednesday 16th December 2026

DBS/Safeguarding Statement
The Enquire Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. As this post involves access to children or vulnerable adults, the successful applicant will be required to obtain an Enhanced Disclosure from the Disclosure and Barring Serivce (DBS) check.

Job Description

POST:	Teaching Assistant
GRADE:	Level 2
RESPONSIBLE TO:	HNB lead teacher
JOB PURPOSE:	To work with teachers to support teaching and learning by working with individuals or small groups of pupils under the direction of teaching staff. To offer intensive support for children with more complex needs in a small based provision.
ACCOUNTABILITIES / MAIN RESPONSIBILITIES	
Supporting Learning & Development	· Support pre planned learning/behaviour activities as directed by the teacher · Interact positively with pupils in ways that support the development of their ability to think and learn, including the use of careful questioning · Assist teachers in the implementation of appropriate behaviour management and teaching & learning strategies · Support pupils in their social and emotional wellbeing · Assist in escorting and supervising pupils on educational visits and out of school activities · Undertake break supervision as required
Communication	· Under the general direction of the teacher participate in establishing and maintaining effective relationships with pupils,parents/carers and with other agencies/professionals · Communicate effectively with all pupils, families, carers and other agencies / professionals
Sharing information	· Share information confidentially about pupils with teachers and other professional as required · Pay due regard to professional boundaries, maintaining appropriate levels of confidentiality · Participate in staff meetings / briefings
Safeguarding and Promoting the Welfare of Children/Young People	· Be responsible for promoting and safeguarding the welfare of pupils in line with policy and legislation, raising concerns as appropriate · Carry out tasks associated with pupils' personal hygiene, and welfare, including physical and medical needs, whilst encouraging independence
Administration/Other	· Support the use of ICT and adhere to relevant policies · Participate in appraisal, training and other learning activities
Health & Safety	· Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure · Work with colleagues and others to maintain health, safety and welfare within the working environment
Data Protection	· To comply with the Trust's policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality
Equalities	· Promote inclusion and acceptance of all pupils · Within own area of responsibility work in accordance with the aims of the Equality policy, treating people with respect for their diversity, culture and values
	· The Trust requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment · The Trust requires that staff offer the best level of service to their community and behave in a way that gives them confidence. Everyone will be treated as individuals, with respect for their diversity, culture and values

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Person Specification

Categories	Essential	Desirable
Qualifications and experience	• Working with or caring for children of relevant age • NVQ Numeracy/ Literacy Skills at Level 2 or equivalent or enrolled on a course working towards this	• Experience of working with children who have a wide variety of educational needs • Experience of working with children who have speech and language or communication difficulties. • Two years minimum satisfactory experience as a TA, with evidence of INSET undertaken
Knowledge and understanding	• The importance of safeguarding children • Knowing how children develop • Supporting children with Special Educational Needs • How children learn and how to motivate them	• Knowledge of teaching phonics and early reading. • Knowledge of different ways to communicate with children where speech is a barrier.
Skills	• Ability to work constructively under the supervision of a teacher and as part of a team • Work with an individual or a group & reinforce teaching points during teacher input • Extend children's thinking skills including discussing with children their understanding of learning objectives • Assess children's understanding. • Encourage good social skills & model acceptable behaviour • Have the initiative to generate play • The ability to communicate and relate well to both children and adults	
Personal characteristics	• Must show initiative • Calmness • Confidentiality • Empathy • Enthusiasm • Flexibility • Be a good team player	

Contact Details:

School Name Stokesley Primary Academy
School Address 5 Springfield, Stokesley, Middlesbrough, TS9 5EW

Principal: Janet Madden

Telephone: 01642 711071
Email: contact@stokesleypa.org.uk
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The Enquire Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All ID and qualification checks will be made prior to appointment, as will online searches of candidates (Keeping Children Safe in Education 2023). Any offer of employment will be subject to receipt of a satisfactory Disclosure & Barring Service check and Disqualification by Association Disclosure.

DISCLOSURE AND BARRING AND RECRUITMENT CHECKS

The Trust is legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts.

The DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that's considered relevant to the role. Any information that is "protected" under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 will not appear on a DBS certificate.
For posts in regulated activity, the DBS check will include a barred list check.

It is an offence to seek employment in regulated activity if you are on a barred list.

We'll use the DBS check to ensure we comply with the Childcare Disqualification Regulations. It is an offence to provide or manage childcare covered by these regulations if you are disqualified.

Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the trusts information governance policy which can be found on the website.

Please note this post is in regulated activity and exempt from the rehabilitation of Offenders Act 1974 and subject to satisfactory references and an enhanced DBS criminal records and barred list check for work with children. An online search may be undertaken as part of the recruitment process on information available in the public domain. Candidates should disclose anything that may be relevant in line with Keeping Children Safe in Education.

Any job offer will be conditional on the satisfactory completion of the necessary pre-employment checks. Only applicants who have been shortlisted will be asked for a self-declaration of their criminal record or information that would make them unsuitable for the position. Any convictions that are self-disclosed or listed on a DBS check will be considered on a case-by-case basis.

All documentation will be treated confidentially and processed in accordance with Data Protection regulations

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WHY JOIN US?

We believe that our people are our greatest asset. That's why we offer a range of benefits designed to support your wellbeing, finances, and work-life balance.

HEALTH AND WELLBEING

Health Assured Employee Assistance Programme

All employees have access to Health Assured, a confidential support service providing:

- 24-hour wellbeing, information and counselling helpline
- Access to a dedicated wellbeing app
- Legal and financial information
- Mental health and wellbeing support
- Online resources, videos and tools

Whether you need practical advice or emotional support, help is available whenever you need it.

FINANCIAL BENEFITS

Cycle to Work Scheme

Our Cycle to Work Scheme helps colleagues save money on bicycles and accessories while promoting a healthier and more sustainable commute.

Octopus Electric Vehicle Scheme

Through our partnership with Octopus Electric Vehicles, employees can access electric car leasing through a salary sacrifice arrangement, making the switch to greener travel more affordable.

Wills and Benefits Service

Employees can access specialist services and advice to help with future planning and provide peace of mind for themselves and their families.

LIFESTYLE BENEFITS

Tastecard Membership

Enjoy access to Tastecard at a discounted rate, offering savings on:

- Restaurants and dining out
- Cinema tickets
- Days out and attractions
- Travel and leisure activities

EMPLOYEE DISCOUNTS

Benefit from access to a wide range of discounts on everyday spending, including:

- Shopping and retail
- Technology and electronics
- Supermarkets
- Travel and holidays
- Leisure and entertainment

WORKING TOGETHER

We are committed to creating a positive, supportive workplace where colleagues can thrive professionally and personally. Our benefits package is designed to help you look after your wellbeing, save money, and enjoy a healthy work-life balance while making a difference to the children and communities we serve.
Supporting our people, so they can support others.